

Skills Progression Map: MFL

	Y3	Y4	Y5	Y6	• End of KS Expectations
Listening	<p>Pupils should be taught to:</p> <ol style="list-style-type: none"> listen and respond to rhymes/songs/stories listen attentively +understand instructions/praise listen for specific words and phrases recognise and respond to sound patterns/words identify specific sounds/phonemes/words focus on correct pronunciation 	<p>Pupils should be taught to:</p> <ol style="list-style-type: none"> listen attentively and understand more complex phrases and sentences Identify specific sounds, phonemes and words listen for specific words and phrases listen for sounds, rhyme and rhythm identify specific sounds/phonemes/words focus on correct pronunciation and intonation 	<p>Pupils should be taught to:</p> <ol style="list-style-type: none"> Listen attentively and understand more complex phrases and sentences Listen for specific words and phrases Understand the main points and simple opinions in a spoken story, song or passage imitate pronunciation identify specific sounds/phonemes/words focus on correct pronunciation 	<p>Pupils should be taught to:</p> <ol style="list-style-type: none"> Listen attentively and understand more complex phrases and sentences Listen for specific words and phrases Understand the main points and simple opinions in a spoken story, song or passage imitate pronunciation identify specific sounds/phonemes/words Recite a short piece of narrative either from memory or by reading aloud from a text 	<ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding Explore the patterns and sounds of language through songs, rhymes and link spelling of sound and meaning of words
Speaking	<p>Pupils should be taught to:</p> <ol style="list-style-type: none"> perform simple communicative tasks using single words/phrases/short sentences ask and answer a question ask and answer a question (on more than one topic) perform simple communicative tasks 	<p>Pupils should be taught to:</p> <ol style="list-style-type: none"> prepare and practise a simple conversation reusing familiar vocabulary and structures (in new contexts) ask and answer questions on several topics devise and perform simple roleplays) 	<p>Pupils should be taught to:</p> <ol style="list-style-type: none"> use spoken language confidently to initiate and sustain simple dialogues and conversations ask and answer questions on several topics understand and express opinions devise and perform simple roleplays use spoken language confidently to initiate 	<p>Pupils should be taught to:</p> <ol style="list-style-type: none"> use spoken language confidently to initiate and sustain simple dialogues and conversations ask and answer questions on several topics understand and express opinions devise and perform simple roleplays use spoken language confidently to initiate 	<ul style="list-style-type: none"> Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help Speak in sentences, using familiar vocabulary, phrases and basic language structures

	<p>using single words/phrases and sentences</p> <p>v. recognise and respond to sound patterns and words</p> <p>vi. identify specific sounds, phonemes, words. Imitate pronunciation</p> <p>vii. perform simple communicative tasks using single words/phrases and sentences</p> <p>viii. focus on correct pronunciation</p> <p>ix. perform simple communicative tasks using single words/phrases and sentences</p> <p>x. memorise and present a short spoken text</p>	<p>iv. ask and answer questions on several topics</p> <p>v. prepare and practise a simple conversation reusing familiar vocabulary and structures (in new contexts)</p> <p>vi. perform simple communicative tasks using single words, phrases and short sentences</p> <p>vii. Imitate pronunciation</p> <p>viii. identify specific sounds, phonemes, words. Imitate pronunciation</p> <p>ix. perform simple communicative tasks using single words/phrases and sentences</p> <p>x. develop accuracy in pronunciation</p> <p>xi. perform simple communicative tasks using single words/phrases and sentences</p> <p>xii. memorise and present a short spoken text</p> <p>xiii. prepare and practise a simple conversation reusing familiar vocabulary and structures (in new contexts)</p>	<p>and sustain simple dialogues and conversations</p> <p>vi. ask and answer questions on several topics</p> <p>vii. understand and express opinions</p> <p>viii. recognise and respond to sound patterns and words</p> <p>ix. identify specific sounds, phonemes, words. Imitate pronunciation</p> <p>x. recite a short piece of narrative text by reading aloud</p> <p>xi. focus on correct pronunciation</p> <p>xii. prepare a short presentation on a familiar topic</p> <p>xiii. memorise and present a short spoken text</p> <p>xiv. understand and express opinions</p> <p>xv. memorise and present a short spoken text</p>	<p>and sustain simple dialogues and conversations</p> <p>vi. ask and answer questions on several topics</p> <p>vii. Retell using familiar language a sequence of events from a spoken passage containing complex structures</p> <p>viii. Use time and/or sequencing structures in spoken sentences</p> <p>ix. understand and express opinions</p> <p>x. identify specific sounds, phonemes, words. Imitate pronunciation</p> <p>xi. recite a short piece of narrative text by reading aloud</p> <p>xii. focus on correct pronunciation</p> <p>xiii. prepare a short presentation on a familiar topic</p> <p>xiv. memorise and present a short spoken text</p> <p>xv. understand and express opinions</p> <p>xvi. using familiar language and some unfamiliar language re-tell or present a story to an audience</p>	<ul style="list-style-type: none"> • Develop accurate pronunciation and intonation, so that others understand • Present ideas and information orally to a range of audiences
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Reading	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> i. recognise some familiar words in written form ii. recognise and respond to sound patterns and words iii. identify specific sounds phoneme and words. Imitate pronunciation iv. read and understand a range of familiar phrases v. listen and respond to rhymes/songs/stories vi. recognise some familiar words in written form vii. read and understand a range of familiar phrases viii. recognise and respond to sound patterns and words ix. identify specific sounds phoneme and words. Imitate pronunciation x. read and understand a range of familiar phrases xi. apply phonic and whole word knowledge of the new language in order to locate words in a reference source 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> i. read a range of familiar written phrases ii. apply phonic and whole word knowledge of the new language in order to locate words in a reference source iii. attempt to recite a short piece of narrative by reading aloud from the text iv. read and understand a range of familiar phrases v. listen and respond to rhymes/songs/stories vi. attempt to recite a short piece of narrative by reading aloud from the text vii. read and understand a range of familiar phrases viii. identify specific sounds phoneme and words. Imitate pronunciation ix. read and understand a range of familiar phrases x. apply phonic and whole word knowledge of the new language in order to locate words in a reference source 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> i. read and understand the main points and some detail from a short written passage (mainly familiar words) ii. identify specific sounds phoneme and words. Imitate pronunciation iii. read and understand a range of familiar phrases iv. listen and respond to rhymes/songs/stories v. read and understand the main points and some detail from a short written passage (mainly familiar words) vi. recognise and respond to sound patterns and words vii. read and understand the main points and some detail from a short written passage (mainly familiar words) viii. read and understand a range of familiar and unfamiliar phrases ix. apply phonic and whole word knowledge of the new language in order to locate words in a reference source 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> i. read and understand the main points and some detail from a short written passage (mainly familiar words) ii. identify specific sounds, phoneme and words. Imitate pronunciation iii. read and understand a range of familiar phrases iv. listen and respond to rhymes/songs/stories v. read and understand the main points and some detail from a short written passage (mainly familiar words) vi. read and understand the main points and some detail from a short written passage (mainly familiar words) vii. read and understand a range of familiar and unfamiliar phrases viii. apply phonic and whole word knowledge of the new language in order to locate words in a reference source 	<ul style="list-style-type: none"> • Read carefully and show understanding of words, phrases and simple writing • Appreciate stories, songs, poems and rhymes in the language • Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Writing</p>	<p>Pupils should be taught to:</p> <ol style="list-style-type: none"> i. experiment with the writing of simple words ii. experiment with the writing of simple sentences iii. write words and phrases using a reference iv. perform simple communicative tasks using single words/phrases and sentences v. recognise some familiar words in written form vi. experiment with the writing of simple words vii. experiment with the writing of simple sentences 	<p>Pupils should be taught to:</p> <ol style="list-style-type: none"> i. prepare and practise a simple conversation reusing familiar vocabulary and structures (in new contexts) ii. write simple words and phrases using a model and some words from memory iii. write words and short sentences using a reference iv. write word, phrases and short sentences using a ref v. write simple words and phrases using a model and some words from memory 	<p>Pupils should be taught to:</p> <ol style="list-style-type: none"> i. write words, phrases and sentence (using a reference) ii. experiment with the writing of words and phrases from memory iii. construct a short text e,g create a ppt/ presentation or short passage to give a description iv. attempt to memorise and present a written text as a spoken text 	<p>Pupils should be taught to:</p> <ol style="list-style-type: none"> i. write words, phrases and sentence (using a reference) ii. Use time and sequencing structures in written sentences iii. experiment with the writing of words and phrases from memory iv. construct a short text e,g create a ppt/ presentation or short passage to give a description v. Use time and sequencing structures in spoken sentences 	<ul style="list-style-type: none"> • Write phrases from memory and adapt these to create new sentences to express ideas clearly • Describe people, places, things and actions orally and in writing
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Grammar</p>	<p>Pupils should be taught to:</p> <ol style="list-style-type: none"> i. Use question forms ii. Begin to explore nouns iii. Identify and understand commands 	<p>Pupils should be taught to:</p> <ol style="list-style-type: none"> i. nouns/ gender and in singular and plural ii. begin to explore agreement of adjectives iii. understand and use the question form “have you ..?” and give a positive/ negative response “I have/ haven’t” iv. construct simple sentences using nouns, verb (to be) and an adjective 	<p>Pupils should be taught to:</p> <ol style="list-style-type: none"> i. Use verbs in 3rd person singular to describe someone else ii. explore the verb to be in the present tense iii. explore and practise a regular present tense verb: “to wear” iv. explore and practise the present tense verb “to have” v. practise accurate use of adjectives in agreement with nouns 	<p>Pupils should be taught to:</p> <ol style="list-style-type: none"> i. Revisit (extend) and explore use of conjunctions ii. Understand and use time phrases to give “o’clock” times iii. explore and practise a regular present tense verb: “to play” iv. Explore and practise the accurate use of nouns, adjectives, conjunctions and verbs in present tense sentences 	<ul style="list-style-type: none"> • Understand basic grammar