

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£18390
How much (if any) do you intend to carry over from this total fund into 2022/23?	£17499
Total amount allocated for 2022/23	£18390
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 35889

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	56%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	56%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	78%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 63%	
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Children to have healthy routines – daily km run linked with geography (route through Europe).</p> <p>Children are fully engaged and enjoyed PE lessons.</p> <p>Children to keep active during break time and lunch time by adequate provision of resources and facilities.</p> <p>To audit the equipment in both the indoor and outdoor PE store cupboards.</p> <p>To continue promoting PE passports to be completed during play time and lunch time.</p>	<p>Ensure sport facilities are ready so children can use them during breaks and lunchtimes e.g. running track painted, rounders pitches and football pitches marked out.</p> <p>Classes are consistently running the km -3 times per week as a minimum.</p> <p>Some PE equipment is available to be used during play time and lunch time.</p> <p>School council/PE leaders to continue reviewing toys/PE equipment to be used in play time and lunch time.</p> <p>Confirm and monitor curriculum</p>	<p>£1920</p> <p>£15669</p> <p>£4935</p>	<p>Equipment required for teachers to deliver PE lessons is accessible and in good state.</p> <p>High volume of children keep exercising during lunch time and play time using equipment provided - which facilitates completion of recommended daily physical activity.</p> <p>Children are fully aware of the positive effects (physical and well-being) of having an active lifestyle.</p> <p>Children are keen to join sport clubs - in school and/or outside school. Moreover, PE skills are further stretched.</p>	<p>Keep looking at different ways to further improve our sport facilities so children can practice different activities during play time and lunch time e.g. upgrading certain playing areas.</p> <p>A wider range of sport areas available for children to practice physical activities.</p> <p>School Council to continue purchasing/managing playtime equipment (toy cupboard monitors).</p>

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	coverage with staff as well as sequencing and progression. Review storage and class teacher management of storage. Audit and review available equipment, removing surplus and filling gaps.		A significant number of children complete PE passports with a sense of achievement.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The use of PE to incorporate cross-curricular links e.g. the importance of British values such as mutual respect and democracy. Keep extending First Aid course to other year groups.	Carlisle United Community Sports PHSE with Yr3/4 - extra PE training for teachers. To arrange the appropriate professional staff to deliver a first aid course for all classes as well as a suitable timetable. Provided by Cumbria Fire Service	£840	PHSE will tackle issues concerning physical, mental, emotional and social well-being. Children will have a good understanding of First Aid in case of an emergency.	Teachers receive the specific planning and resources for delivery of these lessons in the coming years.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To further improve the quality of teaching by expanding the community coaches program (Carlisle United Community Sports Trusts)</p> <p>To maintain the use of the PE assessment tracker to monitor attainment and participation.</p> <p>PE leader to keep attending PE networking meeting and any relevant training.</p>	<p>Support from external PE specialists (Carlisle United) providing CPD to staff covering different areas of the curriculum.</p> <p>Staff meetings run by PE leader to share good practice, expectations and new ideas with staff.</p>	£2508.5	<p>Teachers' PE skills will be enhanced; which therefore, will improve the quality of teaching.</p> <p>Children's attainment and participation in lessons increase.</p>	<p>Continue to provide staff with external support in areas they wish/need further development.</p> <p>Teachers to lead part of the sessions to master specific areas –joint lessons alongside with PE specialist where feedback is provided.</p> <p>PE specialists share planning with staff for future lessons</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements: For sports clubs to continue throughout the school year.</p> <p>To further extend the diversity, consistency and number of sessions of after school sports clubs available in order to enter in major number of competitions.</p>	<p>Decide which clubs are possible, based on facilities, resources and teaching personnel who are willing and experienced; trying to introduce new disciplines e.g. tennis & dodgeball;</p> <p>Staff to get relevant badges required and/or specific training.</p> <p>Continue receiving support from external coaches to deliver sessions and train staff.</p>	<p>£4923</p> <p>Additional Swimming £4824</p>	<p>More clubs are available for children with a greater choice of activities as well as more opportunities for competitions outside school.</p>	<p>Continue receiving support from external coaches to deliver sessions and train staff.</p> <p>Continue to listen to children's requests.</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>1%</p>
Intent	Implementation	Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

<p>Increase the opportunity for all children to take part in inter-schools competitions up to national level.</p> <p>Look at the possibility to enter more than one team for some inter-school competitions/events e.g. cross country, athletics and football.</p> <p>To maintain links with Carlisle United to keep receiving PE coaches for their placements/job experience.</p>	<p>To further increase the number of staff willing to take clubs into competitions e.g. tennis, cross country, football, netball, athletics...</p> <p>Additional support from external coaches e.g. gymnastics and cricket</p> <p>Identify potential skiers to enter in local/county level ski competitions</p> <p>Engage more staff to take children to sporting events.</p>	<p>£270</p>	<p>Higher number of children across school taking part in competitive sports.</p> <p>Children's motivation to represent the school in sport events keeps increasing.</p>	<p>Try to increase the number of staff managing different sport clubs.</p> <p>Maintain external support to keep a broad and consistent offer of competitive sport for children.</p>
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Signed off by	
Head Teacher:	Richard Clark
Date:	
Subject Leader:	Thomas King
Date:	
Governor:	Gail Corbishley
Date:	