

Diary Dates:

Sept

22nd Class Photo Day

15th Y4 Wetlands

Oct

5th/6th/7th Book Fair

6th Y4 Harvest Assembly AM

14th Year 4 Lockerbie

Last day of half term 22nd

October

Back to school - Mon 2nd Nov

Parents Evening

Parents evenings are in the diary for October 8th and 13th. Keep an eye out for more information on booking a slot.

PTA

The school PTA are meeting next Friday to put together their program of events for the year. Any parents wishing to join please can you get in touch with the school office. It is a great way to give support to school, the events organised are so important to our community and any funds made are a huge bonus to the activities we can provide. Even if you cannot make the meetings being able to support and organise the events is a great help.

Attendance

Attendance

always a hot **100%** topic and in the news. We have guidelines from the government and the Local Authority emphasising the importance of good attendance. It is highly unlikely that any holiday will be authorised and I expect there to be many more prosecutions for poor attendance. Any class achieving a full week of 100% will achieve their very own non-uniform day and there will be certificates/treat for any child achieving 100% records through the year. We had 98.3% on Tue, the best I've seen! I dream of 100%!

Dear Parents,

I hope everyone has had a wonderful break and has enjoyed the recent sunshine and warmer weather. However, I'm sure many of us—not just the children, but staff and parents too—are also glad to be returning to a little more structure and routine.

It has been great to see children settling into those routines, rekindling relationships and building new friendships. Our children have quickly returned to the business of learning and developing and we can see the pride and determination children have in their learning already.

A special mention goes to Year three children and parents who have so quickly adapted to the changes when moving to the Junior school. As I look forward to a new academic year, I am filled with excitement at what can be achieved by all members of our community and look forward to discussing this further over the coming weeks and half term.

Class Dojo had so many great responses last year and. If you are not yet added or need help joining please get in touch. It is a great place to see what is happening in school and where we will share information. Please do not use it for any important messages as we are much more likely to respond quickly to emails and phone calls. Please continue to call the office for absence as Mrs Magri and Mrs Harris are the ones who have to complete the daily attendance registers.

PTI Primary Hub

Thank you to Mrs Foster for her hard work in achieving the PTI Primary Hub Mark. We are thrilled to announce that our school has been honoured with the prestigious PTI Primary Hub Award! This national recognition celebrates our commitment to delivering an outstanding, knowledge-rich curriculum and our dedication to continuous professional development for our teaching staff.



Head Teacher's Awards

Well done to our Head Teacher Awards winners. You should all be really proud of yourselves.



Governance

We are always looking for new Parent Governors to join our Governing body. Any parents who are keen to support the strategic development of the school and fancy stepping up to the challenge please get in touch with Mrs Magri in the school office.

School Calendar

The school Google calendar can be found on the [school website here](#). We will endeavour to put all our major dates on there once finalised. Please see the attached Term Dates for this year, taking careful note of the holidays!

School Uniform

Yep, I've spent several hours this week looking for owners of coats, ties, jumpers and lunchboxes. Please, please, please put names on **ALL** items even if it is attached to your child when you send them to school. Items are way too expensive to lose and it is so much easier to find the owner if there is a name on it. Everyone looks super smart by the way.

School responsibility

We have our new prefects, peacemakers and helpers in place and it is so great to see children desperate to have a role in school. Below are the new prefects proudly wearing their badges.





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Welcome to Our New Music Teacher, Hannah Ord.

We are delighted to welcome **Hannah Ord**, our new music peripatetic teacher, to the school.

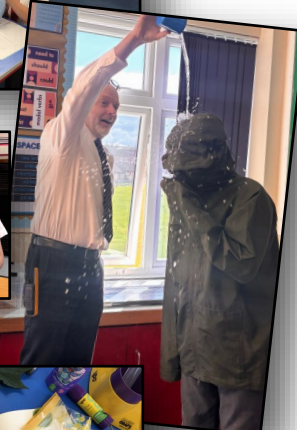
Hannah will be teaching pupils to play a range of exciting instruments, including **keyboard, ukulele and guitar**. Her lessons will give pupils the opportunity to develop their musical skills, learn new techniques and, most importantly, enjoy making music.

We are very pleased to have Hannah joining us and look forward to seeing pupils grow in confidence and ability as they learn to play these instruments.

Letters have been sent home with further information. Please complete and return the letters by Monday.

We hope lots of pupils will take up this fantastic opportunity to learn an instrument and discover the enjoyment of making music!

Things we have been up to...



CUMBERLAND SCHOOL TERM & HOLIDAY DATES

2026-27 (190 pupil days)

(dates agreed jointly by Cumberland and Westmorland & Furness Councils)



SEPTEMBER				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		
Total Days				21

OCTOBER				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30
Total Days				17

NOVEMBER				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				
Total Days				21

DECEMBER				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	
Total Days				14

JANUARY				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29
Total Days				19

FEBRUARY				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
Total Days				15

MARCH				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		
Total Days				19

APRIL				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30
Total Days				15

MAY				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				
Total Days				19

JUNE				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		
Total Days				18

JULY				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30
Total Days				12

AUGUST				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			
Total Days				190

 Bank Holidays
 Other Holidays
 Suggested INSET

The 190 day school year identified above makes no provision for the additional 5 days non-contact time for which full-time teachers are contracted. Therefore, any INSET days should be arranged outside the above school term dates or outside pupil hours. The following dates are suggested as dates that could be used for INSET: Tuesday, 1 September 2026 & Monday, 4 January 2027, plus three others to be locally determined.

10 Top Tips for Parents and Educators

ESSENTIAL ONLINE SAFETY

Children and young people use the internet every day to learn, play, and connect, but the online world is not always safe. For adults, it can be hard to keep up with the risks, including harmful content, cyberbullying and scams. These 10 tips provide clear and practical advice to support safer and healthier digital habits, helping young people to make informed, secure choices when using technology.

1 START EARLY CONVERSATIONS

Begin talking about online behaviour from the moment children start using devices. Use age-appropriate language and revisit topics regularly, making it clear they can speak to you about anything that upsets or confuses them. Keeping these chats open helps build trust, so children are more likely to come to you when needed.

2 PROMOTE SAFER SHARING

Children can overshare without understanding the risks. Remind them that photos, locations, or messages can be copied or shared beyond their intended audience. Explain how even private messages or group chats can be saved and/or misused. Talk about what is appropriate to post, message, and who it's safe to share with.

3 ENCOURAGE DIGITAL BALANCE

Many apps and games are designed to keep users engaged through rewards, likes, or constant updates. These features can make it hard for children to switch off. Talk openly about how these systems work and help children recognise when it's time to take a break. Building in tech-free routines supports a healthier balance and awareness of their screen time.

4 CREATE A SAFE SPACE FOR CONCERNS

When children come to you with a concern, respond with interest and care, rather than with alarm. Keeping your reaction measured helps them feel safe and supported. This doesn't mean ignoring serious issues; it means showing that you're there to help. When children trust that they can speak openly, they're more likely to feel supported through unpleasant online experiences, and to ask for help in future.

5 STAY INFORMED AND CURRENT

With emerging technologies like AI moving and changing so quickly, it's important to stay updated on how children are using new platforms, apps and games. Ask them to show you what they use and let them take the lead as you explore together. This opens up valuable conversations and helps you stay ahead of emerging risks and trends.

6 TEACH CRITICAL THINKING

Talk to children about how to recognise unreliable information or scams online. With AI-generated videos, photos, and stories becoming harder to spot, help children question what they see and encourage them to look for evidence, check sources, and ask questions. These skills will help them avoid risks, make smart choices, and develop healthy habits for the future.

7 SET CLEAR BOUNDARIES

Involve children in conversations about device usage so they feel included. Agree on digital rules such as screen-time limits, age-appropriate apps, and no devices in bedrooms overnight. Use parental controls to block or filter harmful content and explain that rules are there to protect and support them, not to spoil their fun.

8 LEAD BY EXAMPLE

Children often copy the behaviour of adults around them. Show them what balanced, respectful, and mindful use of technology looks like, such as avoiding scrolling during family time and speaking kindly in messages. If you expect certain behaviour from them online, make sure your own habits reflect the same standards.

9 EXPLORE PRIVACY SETTINGS TOGETHER

Show children how to use privacy tools on apps, games, and websites. Teach them to use strong passwords, block or report others in response to problems, and avoid sharing personal details. Explore settings together so they feel confident and in control, and explain that these features are there to help them stay safe online.

10 KNOW WHERE TO GET HELP

Familiarise yourself with tools and organisations that support online safety. The National College offers online safety guides and webinars which provide tips on staying safe. Websites like Report Harmful Content and CEOP can be used to report when something goes wrong. Show children how to report or block users, and where to go if they feel unsafe. Make sure they know that asking for help is always the right thing to do, and be prepared to support them.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

See full reference list on our website

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