

Diary Dates:

Jan

12th Class1 2x weeks swimming
29th Y6 SATs Parent meeting

Feb

6th NSPCC TTRS Competition
12th Handwriting Competition
16th Half Term



Late arrivals

School starts at 8:50am with registration closing at 9:00am. Quite a lot goes on in the first 15 minutes of the day from settling in to maths, reading or spelling activities.

Please remember that in line with Government policy, children arriving after registration receive a 'L' mark on their register. This is then classed as an absence and can seriously affect attendance percentage. Families can then be prosecuted for low attendance by the Local Authority. Moral of the story— Get in before 9:00am.

Year 3 Dive into Intensive Swimming Lessons

Year 3 pupils made a confident start to their intensive swimming programme this week. The children were full of excitement as they arrived at the pool, ready to develop their water confidence.

Throughout the sessions, pupils take part in a range of activities tailored to their ability levels, from practising floating and kicking techniques to building stamina and improving stroke control. Instructors praised the children for their positive attitude, determination and willingness to try new challenges. Staff noted that many pupils have already shown impressive progress, particularly in their confidence entering the water and following safety instructions carefully. The programme will continue for two weeks, giving all children valuable experience and an opportunity to grow as swimmers.



Dear Parents,

Happy New Year and welcome back to a fresh term at school! I hope you all enjoyed a restful and joyful break with family and friends. It has been wonderful to see the children return with such enthusiasm, ready for new challenges and opportunities.

As we begin this new term, we look forward to building on the many successes of the autumn. Our pupils have shown fantastic resilience, creativity and kindness, and we are incredibly proud of the progress they have made so far. This term, we will continue to focus on high-quality learning, positive behaviour and nurturing a strong sense of community within the school.

We also have a number of exciting events and learning themes planned for the weeks ahead. Class teachers will share more details soon, and we encourage families to stay connected through our newsletters, website and regular updates.

Thank you, as always, for your ongoing support. Strong partnerships between home and school make a tremendous difference, and we greatly value the role you play in your children's education.

Year five

Year Five children have been developing their observational drawing and shading skills. They studied real objects closely, focusing on shape and detail. Using different pencils, pupils experimented with light and dark tones, blending and cross-hatching. Their growing control and confidence are clear in the detailed, expressive drawings they produced

Year six

"Delicious and vibrant a ham and pineapple pizza is a mouth watering delight. Crowned with a blanket of mozzarella that stretches luxuriously across the soft rich dough. Sun kissed pineapple chunks glisten with a juicy sweetness as the tomato puree peaks through adding warmth and contrast beneath the toppings." An extract from Douglas' favourite meal. My mouth is watering at the thought! Great writing I'm sure you will all agree.

Headteacher's Awards



Great start to our 2026 Head Teacher's Awards. Well done on all the hard work.

Year 4 Magical start

Year 4 children returned to school this week to an exciting and imaginative start to the new term. As part of the launch of their Harry Potter writing unit, children spent the morning designing magical potions, writing detailed instructions, and working together in groups to mix their creations.

The classroom may have ended up a



little smelly and rather messy, but the atmosphere was filled with laughter, curiosity and collaboration. Staff reported that the children showed impressive enthusiasm and teamwork throughout the activity, fully embracing the chance to explore the world of wizardry.

With such a lively beginning, we are looking forward to many more inspiring themed activities in the weeks ahead.

Comment of the week

Whilst talking to some children at the front of the school I congratulated a child who had not been wearing a tie the previous day for looking smart, to which they asked was I wearing mine? When I showed them I was, the child retorted, "Good boy!"