

Climate and Sustainability Action Plan 2025-2026



Decarbonisation				
Action	Steps	Responsibility and Key Stakeholders	Timescale	Notes
Reduce electricity consumption.	Install energy-efficient alternatives, e.g. LED lightbulbs Motion sensor lights installed in toilets Set computers to automatically turn off after school hours	Business Manager Site Manager	Sept 2025	
Reduce the energy use.	Schedule the heating to turn off thirty minutes before the school closes.	Site Manager	Sept 2025	
Encourage active travel by providing cycle skills for pupils.	Organise external cycle skills lessons for pupils to improve their skills and safety on their bikes Eg Bikeability Year 4 and Year 6 Continue 'Wheelie Wednesday' (Pupils are	Administration Assistant Year 4 Teachers Year 6 Teachers	Spring Term Bikeability once a year for Yr 4 and Yr 6	

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	permitted to bring scooters, skateboards, wheelies, rollerblades, roller-skates)			
Encourage active travel by providing bike/ scooter storage	<p>Locate suitable and secure space within school grounds.</p> <p>Install cycle storage/ scooter storage for pupils to use to lock their bikes.</p>	Site Manager	Sept 2025:	
Host Uniform and Book Swaps	<p>Organise seasonal swaps.</p> <p>Promote through newsletters</p>	PFTA	Spring 26	

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Adaptation and Resilience				
Action	Steps	Responsibility and Key Stakeholders	Timescale	Notes
Increase shaded areas across the playground and school site.	Plant trees and involve the school community during the planting. (Contact Woodland Trust)	Business manager, Pupils, SLT, Site team.	Start date: Autumn 25 Review Date: Autumn 26	
Create policy to relax dress code in periods of hot weather.	Encourage pupils to wear loose, light-coloured clothing. Eg shorts/polo shirt/ dresses Sunhats. Sunscreens. Teachers should also encourage children to take off their jumpers and ties.	Business manager, Pupils, SLT, Site team.	Start date: Every Academic Year Review Date: End of Summer Term	
Prepare our school for the physical impacts of overheating from climate change by installing ventilation and cooling.	Install ventilation in the computer room to prevent the computers from overheating in periods of extreme weather. Provide fans for each classroom		Start date: Sept 25 Review Date: End of Summer Term	

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Biodiversity				
Action	Steps	Responsibility and Key Stakeholders	Timescale	Notes
Enhance green spaces on the school site and surrounding area (Chances Park)	Plant wildflower and pollinator-friendly areas. Plant native trees. Design a sensory garden for students to engage with nature through all their senses.	SLT, Business manager, Site team, pupils	Start date: Spring 26 Review Date: Summer 26	
Invite wildlife to the school grounds.	Establish a dedicated area for wildlife, installing insect hotels.	SLT, Business manager, Site team	Start date: Autumn 25 Review Date: Summer 26	
Increase our school's knowledge of biodiversity by starting a gardening club.	Locate an area to garden. Advertise amongst pupils. Grow plants and get pupils involved in maintenance/ harvest.	Class Teachers/ Teaching Assistants	Start date: Spring 26 Review Date: Summer 26	

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Climate Education and Green Skills

Action	Steps	Responsibility and Key Stakeholders	Timescale	Notes
Ensure all members of staff have up-to-date knowledge on climate change and sustainability.	Provide professional development on integrating sustainability into the curriculum for subject leaders.	Head teacher Climate and Sustainability Lead	Start date: Spring 26 Review Date: Summer 26	
Embed sustainability and climate education in the wider curriculum by incorporating it in more lessons.	Use resources with information on how to embed. Embed climate change in other lessons. (Yr 4 Plastic Pollution) Review impact.	Staff: Educational staff Climate and Sustainability Lead	Start date: Spring 26 Review Date: Summer 26	
Embed sustainability and climate education in the wider curriculum by inviting external speakers to come into school.	Arrange for external speakers to come into school to run workshops/ talks. Eg Water Workshop	Staff: Educational staff Climate and Sustainability Lead	Start date: Autumn 25 Review Date: Summer 26	