

Skills Progression Map: RE and Worldviews

THEOLOGY	Year 3	Year 4	Year 5	Year 6	End of KS2
Where beliefs come from and how they change over time	<ul style="list-style-type: none"> Consider how sacred texts, founders of the faith, principles and traditions form a person's belief. Begin to look at writing from different religions and worldviews and can interpret this with support. Acknowledge that these beliefs have been influenced over different time periods. 	<ul style="list-style-type: none"> Identify sacred texts, founders of the faith, principles and traditions and how they form a person's belief. Give examples of writing from different religions and worldviews and interpret how this can impact a believer. Identify some historical events that may have influenced changes in religions and worldviews. 	<ul style="list-style-type: none"> Describe sacred texts, founders of the faith, principles and traditions and how they form a person's belief. Describe different interpretations of sacred texts, founders of the faith, principles and traditions Describe how historical events have influenced changes in religions and worldviews. 	<ul style="list-style-type: none"> Explain sacred texts, founders of the faith, principles and traditions and how they form a person's belief. Begin to discuss the reliability and authenticity of writing from different religions and worldviews Explain how historical events have influenced religions and worldviews. 	Explore a range of beliefs, symbols, written texts and actions so that they can understand different ways of life and ways of expressing meaning.
How beliefs relate to each other	<ul style="list-style-type: none"> Identify similarities and differences between different religions and worldviews in relation to sacred texts, founders of the faith, principles and traditions. 	<ul style="list-style-type: none"> Make clear links between different religions and worldviews in relation to sacred texts, founders of the faith, principles and traditions. 	<ul style="list-style-type: none"> Describe the connections between different religions and worldviews in relation to sacred texts, founders of the faith, principles and traditions. 	<ul style="list-style-type: none"> Explain the connections between different religions and worldviews in relation to sacred texts, founders of the faith, principles and traditions, using theological terms. 	Explain connections between different features of the religions and worldviews they study, discovering more about celebrations, worship, pilgrimages and the rituals which mark important points in life, in order to reflect on their ideas.
How beliefs shape the way believers see the world and each other	<ul style="list-style-type: none"> Recognise how beliefs can influence an individual's daily life, including daily routines, their view of the world and their view of others. 	<ul style="list-style-type: none"> Identify ways in which beliefs can influence an individual's daily life, including daily routines, their view of the world and their view of others. 	<ul style="list-style-type: none"> Describe ways in which beliefs can influence an individual's daily life, including daily routines, their view of the world and their view of others. 	<ul style="list-style-type: none"> Explain and discuss how beliefs can influence an individual's daily life, including daily routines, their view of the world and their view of others. 	Explain the impact that beliefs can have on communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings.
PHILOSOPHY	Year 3	Year 4	Year 5	Year 6	End of KS2
The nature of knowledge, meaning and existence	<ul style="list-style-type: none"> Acknowledge the difference between knowing and believing. Recognise that there is diversity in responses within particular religions and worldviews. 	<ul style="list-style-type: none"> Describe different philosophical answers that individuals from differing religions and worldviews may have to questions about the world, meaning and existence. Use philosophical vocabulary when discussing issues related 	<ul style="list-style-type: none"> Describe different philosophical answers that individuals from differing religions and worldviews may have to questions about the world, meaning and existence. Explain some different ways philosophers 	<ul style="list-style-type: none"> Analyse and evaluate different philosophical answers that individuals from differing religions and worldviews may have to questions about the world, meaning and existence. Analyse and evaluate some different ways 	<p>Discuss and present their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own thoughtfully in different forms e.g. reasoning, music, art and poetry.</p> <p>Consider and apply these ideas about ways in which diverse communities can</p>

		to truth, reality and knowledge.	understand abstract concepts.	philosophers understand abstract concepts.	live together for the well-being of all, responding thoughtfully to ideas about community, values and respect.
How and whether things make sense	<ul style="list-style-type: none"> Describe if an opinion based on a religion or worldview makes sense to them, using more than one reason to support their view. 	<ul style="list-style-type: none"> Describe if an opinion based on a religion or worldview makes sense to them, using more than one reason to support their view and providing supporting evidence. 	<ul style="list-style-type: none"> Explain if an opinion based on a religion or worldview makes sense to them, using a range of different pieces of evidence to support a coherent argument. 	<ul style="list-style-type: none"> Explore the diversity in opinions and use well-chosen pieces of evidence to support and counter an argument. 	Respond constructively and respectfully to the beliefs of those of different religions and worldviews. Select evidence to support and counter different philosophical arguments, to begin to form their own beliefs.
Issues of right and wrong, good and bad	<ul style="list-style-type: none"> Begin to understand how 'right', 'wrong', 'good' and 'bad' are difficult to define in relation to different religions. 	<ul style="list-style-type: none"> Describe a range of answers to ethical and moral questions, considering the impact of different religions and beliefs on an individual's response. 	<ul style="list-style-type: none"> Explain a range of answers to ethical and moral questions, considering the impact of different religions and beliefs on an individual's response. 	<ul style="list-style-type: none"> Begin to analyse and evaluate a range of answers to ethical and moral questions, considering the impact of different religions and beliefs on an individual's response. 	Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response. Consider why individuals of different religions give their responses.
HUMAN SCIENCE	Year 3	Year 4	Year 5	Year 6	End of KS2
The ways in which beliefs shape individual identity, and impact on communities and society.	<ul style="list-style-type: none"> Identify a range of ways that beliefs can influence an individual's daily life, including daily routines, family, community and society. 	<ul style="list-style-type: none"> Describe the ways beliefs can impact on and influence individual lives, communities and societies, and how they can also shape beliefs. 	<ul style="list-style-type: none"> Explain the ways beliefs can impact on and influence individual lives, communities and societies, and how they can also shape beliefs. 	<ul style="list-style-type: none"> Begin to analyse and interpret the ways beliefs can impact, influence and change individual lives, communities and societies, and how they can also shape beliefs. 	Observe and understand varied examples of religion and worldviews so that they can explain, with reasons, their meanings and significance to individuals and communities.
Diverse ways in which people practice and express beliefs	<ul style="list-style-type: none"> Identify similarities and differences in how people practice and express beliefs within a religion/worldview. Identify similarities and differences in how people practice and express beliefs between different religions/worldviews. 	<ul style="list-style-type: none"> Describe some of the ways in which religions and beliefs are practiced locally and nationally within a religion/worldview. Describe some of the ways in which religions and beliefs are practiced locally and nationally between different religions/worldviews. 	<ul style="list-style-type: none"> Explain some of the ways in which religions and beliefs are practiced locally and nationally within a religion/worldview. Explain some of the ways in which religions and beliefs are practiced locally and nationally between different religions/worldviews. 	<ul style="list-style-type: none"> Begin to analyse and interpret some of the ways in which religions and beliefs are practiced locally and nationally within a religion/worldview. Begin to analyse and interpret some of the ways in which religions and beliefs are practiced locally and nationally between different religions/worldviews. 	Observe and interpret a wide range of ways in which commitment and identity are expressed. They develop insightful evaluation and analysis of controversies about commitment to religion and worldviews, accounting for the impact of diversity within and between communities.

The diverse nature of religion	<ul style="list-style-type: none">Identify the use of the terms 'religion', 'belief' and 'worldviews'.	<ul style="list-style-type: none">Describe the difference between 'religion', 'belief' and 'worldviews'.	<ul style="list-style-type: none">Explain the different ways that the terms 'religion', 'belief' and 'worldviews' are used and understand the complexity of talking about religion and belief.	<ul style="list-style-type: none">Explain the different ways that the terms 'religion', 'belief' and 'worldviews' are used and recognise areas of controversy when explaining the nature of religion and belief.	Consider and evaluate the questions: What is religion? What is a worldview? Analyse the nature of religion and worldviews using the main disciplines by which religion and worldviews are studied (theology, philosophy & human social sciences)
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Based on the Cumbrian Agreed Syllabus, inspired by the Norfolk Agreed Syllabus

