



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact
A focus has been placed on including less-active pupils and encouraging their involvement in clubs and competitions	By promoting inclusivity, we aim to ensure that all students have the chance to benefit from the physical and social aspects of sporting activities.
Our school staff have also benefited from continuous professional development (CPD) opportunities in PE.	They have received coaching support from the experts at Carlisle United Community Sports Trust for two half-terms throughout the year. This collaboration has not only enhanced the staff's teaching skills but also enriched their knowledge in specific areas of development, ultimately benefiting the students they teach.
The physical infrastructure at Newlathes Junior School has been improved.	The school playground was redeveloped, creating a more conducive environment for physical activities and play. This refurbishment has not only enhanced the aesthetics of the school but also provided students with a safe and enjoyable space to engage in active play and sports.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>To continue the provision of extracurricular sports/clubs as well as the competitions and transport which might be associated with those sports.</i>	<i>Children</i>	<p><i>Key indicator 2 – Engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5 -Increased participation in competitive sport.</i></p>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<p>Transport costs £2730</p> <p>Costs for competitions/clubs £2200</p> <p>Costs for supply: £3761</p> <p>Extra swimming :£850</p>
<i>Ensuring children have appropriate facilities and resources to stay active and happy during their break/lunch time.</i>	<i>Children</i>	<p><i>Key indicator 2 – Engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p> <p><i>Key indicator 4 - Broader experience of a range of sports and activities offered to all</i></p>	<p><i>Equipment required for teachers to deliver PE lessons is accessible and in good state.</i></p> <p><i>High volume of children continue to stay active during lunch time and play time using equipment provided - which</i></p>	<p><i>Toy cupboard equipment £1720</i></p> <p><i>Playground up levelling: E.g. goalposts & basketball hoops. £2750</i></p>

		<i>pupils.</i>	<i>facilitates completion of recommended daily physical activity.</i>	
<i>CPD for teachers / Staff to be trained by professional PE coaches in a wide variety of sports.</i>	<i>Staff</i>	<i>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i>	<i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school</i>	<i>Carlisle United Community Sports Trust: £3648</i>
<i>All children to participate in at least one workshop run by external visitors. E.g. Wheel chair basketball, karate and glow in the dark dodgeball.</i>	<i>Children</i>	<i>Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils.</i>	<i>Children will experience a wide range of sports.</i>	<i>Wheel chair basket ball: £170</i>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><i>This academic year has been a remarkable success for our school, particularly in the realm of physical education. We have continued to invest significantly in resources for our students, including new basketball posts, goal posts, sports equipment, and outdoor toys.</i></p>	<p><i>This action ensures that children remain active and joyful experience during playtime and lunch time as well as taking part in PE lessons with high quality equipment.</i></p>	
<p><i>Passionate teaching staff that provide high quality after school clubs such as football, dance, netball, cricket and archery.</i></p>	<p><i>This allows us to compete competitively in numerous inter-school competitions. As a school we have reached and won the county finals football competition multiple times and have managed for the first time to get to the northern regional finals in Liverpool for our year 5/6 girl footballers.</i></p>	
<p><i>We have made concerted efforts to engage less-active children by introducing them to more inclusive sports such as dodgeball and bowling.</i></p>	<p><i>It engages and enthuses less-active children to try new sports and develop an interest for being active and social.</i></p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	73%	<i>The children have consistent access to their local swimming pool through school lessons each year. This ensures that children have the opportunity to practice and develop their swimming skills regularly in 6-week blocks. Some of our children do not have the opportunity to continue developing these skills further outside of school.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	59%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>97%</p>	<p><i>Our children showed a good understanding of the importance of being safe in a body of water. Particularly with us being so close to the River Caldeu and Eden.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Richard Clark</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Tom King – Class teacher</i>
Governor:	<i>Tony Martinez</i>
Date: 20/07/24	