

| | AUT 1 | AUT 2 | SPR 1 | SPR 2 | SUM 1 | SUM 2 |
|----------------------------|--|---|--|---|--|--|
| LIT: WRITING | Suspense: The Tunnel Poems on a Theme: Rainforest Animals | Newspaper Report: Beowulf Fiction-Fantasy: Winters Child | Character Description: Harry Potter Diary Entry: The Lost Thing | Explanation Text: The Iron Man Instructions: The Tin Forest | Persuasive Letter: Plastic Pollution 'The Whale who ate Plastic' Non-Chronological Report: Rivers 'The Rhythm of The Rain' | Fairy Tales: Egyptian Cinderella Poetry: Haikus |
| LIT: READING | Comprehension/ Guided Reading | Comprehension/ Guided Reading | Comprehension/ Guided Reading | Comprehension/ Guided Reading | Comprehension/ Guided Reading | Comprehension/ Guided Reading |
| LIT: PUNCTUATION & GRAMMAR | Sentence types: Question Statement command Exclamation Adjective noun verb adverb Expanded Noun Phrases | Co-ordinating and Subordinating Conjunctions Apostrophes for Contractions | Inverted Commas Prepositions Commas after Fronted Adverbials | Clauses: Main and Subordinate Clauses Commas in a list Apostrophes for possessive nouns | A or an Tenses Pronouns Plural and Possessive S | Consolidate on Year 4 objectives SPAG Curriculum |
| NUMERACY | <u>Place value & addition / subtraction</u> Place value – representing, partitioning and using number lines with numbers up to 1,000 and 10,000. Estimating, rounding and ordering numbers up to 10,000. Converting digits into roman numerals. Addition and subtraction of 1's, 10's, 100's and 1,000's from 4-digit numbers. Add two numbers together with and without renaming. | <u>Subtraction continued, area and multiplication/division facts.</u> Subtract two numbers with and without renaming. Find the area of rectilinear shapes through counting squares and multiplying length by width. Create rectilinear shapes with specific areas and compare areas of different shapes. Consolidate multiplication and division facts – 3's, 6's, 7's, 11's and 12's. Multiply numbers by 1 and 0. Multiply 3 numbers together. | <u>Formal multiplication/division and finding the perimeter of rectilinear shapes.</u> To multiply and divide numbers by 10 and 100. Multiply 2/3 digit numbers by 1 digit number using different methods (e.g. partition, column & grid) Divide a 2 or 3 digit number by a 1 digit number. Measuring and converting between metres and kilometres. Finding the perimeter of rectangular/rectilinear shapes. | <u>Fractions and decimals.</u> To count beyond one. Compare and order fractions. Add and subtract fractions with the same denominator. To add and subtract fractions from whole amounts. Count tenths and hundredths as fractions and decimals. Multiply and divide whole numbers by 10 and 100. | <u>Decimals continued, money & time.</u> Making whole numbers with tenths and hundredths. Order and compare decimals. Partition decimals into tenths and hundredths. Write money-using decimals. To compare, estimate and calculate amounts of money. Years, months, weeks and days. Hours, minutes and seconds. Converting analogue time to digital time and vice-versa. Convert 12-hour time to 24 hour. | <u>Shapes, statistics and position/direction</u> Understanding and identifying different angles. Comparing and ordering angles. Explore triangles, quadrilaterals and polygons. To find lines of symmetry within shapes. Interpret charts, lines graphs and data. Represent data in a line graph. Plot and describe coordinates positions. Draw 2-D shapes and position them on a grid. To translate shapes and describe translations. |
| SCIENCE | Living things and their habitats + food chains. | Electricity. | Sound. | Animals Including Humans | - | States of matter. |
| ART & DESIGN | Painting and Printing: Henri Rousseau | | | Drawing and 3D | | Textile and Digital |
| COMPUTING | Internet Safety/ Computing networks- The internet | Creating media- Podcasts | Internet safety/Programming- repetition in shapes | Data analysing and logging data | Internet safety/photo editing | Programming- Repetition in games |

| | | | | | | |
|---------------------|---|---|--|--|--|---|
| DESIGN TECHNOLOGY | | Structures: Shell Structures Christmas Packaging | Electrical Systems: Simple Circuits and Switches (Nightlights) | - | | |
| GEOGRAPHY | Latitude and Longitude - | | Map Skills – Environmental regions of Europe, Russia, North and South America | | Rivers and the Water Cycle | |
| HISTORY | | Anglo Saxons | | Vikings | | Ancient Egypt - |
| FRENCH | Describing your school and classroom | Designing robots to give directions and commands | Meeting and describing the alien family | Parts of the body | Feeling unwell | Weather, ice-creams |
| MUSIC | Introduction to brass playing | Brass playing: preparing for Christmas | Brass playing | Brass playing | Brass playing | Brass playing |
| PE & GAMES | Swimming | Hockey, Gymnastics | Football, Dance | Circuits, Tag Rugby | Athletics/ Netball | Rounders/ Tennis |
| RE | Harvest Festival | Where do Christian religious beliefs come from? Christian, Muslim and Hindu | What do we mean by truth? Is seeing believing? (Christian, Humanist, Hindu | How do religious groups contribute to society and culture? (Christianity, Muslim and Hinduism) | Why is there so much diversity of belief within Christianity? | What does sacrifice mean? (Humanist, Christian, Muslim) |
| PSHE | Relationships. | Relationships. | Living in the Wider World | Living in the Wider World | Health and Wellbeing | Health and Wellbeing |
| Visits and visitors | Visit to Aglionby Wetlands (Living Things and Their Habitats) Lockerbie Manor Residential Visit | | - | | Visit to The River Caldew (Geography fieldwork) | |